

Part II:

Please make assessment of the graduates education by checking the proper response for each of the following items on a scale 0 to 3 (3 being the high extreme and 0 being the low extreme).

At your company, how well are the students from Adhi College of Engineering and Technology prepared to:

Part III: STUDENT DEVELOPMENT ASSESSMENT (*PROGRAM EDUCATIONAL OBJECTIVES*)

Use “NAN for Not Applicable” for items that do not apply to this course.

Use the following scale rate your progress in the following areas as a result of taking this course.		NA	Not at all (0)	To some extent (1)	To a moderate (2)	To a great extent (3)
PEO1						
PEO2						
PEO3						
PEO4						
PEO5						
PEO6						
PEO7						

Please go back and circle 3 points that you feel are most important in helping an employee succeed in his or her career

Part III:

Please make assessment of the graduates education by checking the proper response for each of the following items on a scale 0 to 3 (3 being the high extreme and 0 being the low extreme).

At your company, how well are the students from Adhi College of Engineering and Technology prepared, relatives to their colleagues from other College/University, to:

Part II: STUDENT DEVELOPMENT ASSESSMENT (<i>PROGRAM EDUCATIONAL OBJECTIVES</i>)						
Use “NAN for Not Applicable” for items that do not apply to this course.						
Use the following scale rate your progress in the following areas as a result of taking this course.		NA	Not at all (0)	To some extent (1)	To a moderate (2)	To a great extent (3)
PO1	1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems					
PO2	2. Problem analysis: Identify, formulate, research literature and complex engineering problems reaching substantiated conclusions using first principle of mathematics, natural science and engineering sciences.					
PO3	3. Design/Development of solution: Design solution for complex engineering problems and design components of process that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal and environmental considerations.					
PO4	4. Conduct investigations of complex problems: Use research – based knowledge and research methods including design of experiments, analysis and interpretations of data and synthesis of the information to provide valid conclusions.					
PO5	5. Modern tool usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					

PO6	6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
PO7	7. Environmental and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.					
PO8	8. Ethics: Apply ethical principle and commit to professional ethics and responsibilities and norms of the engineering practice.					
PO9	9. Individual and team work: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.					
PO10	10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.					
PO11	11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
PO12	12. Life – long learning: Recognize the need for, and have the preparation and ability to engage in independent and life – long learning in the broadest content of technological change.					

Please go back and circle 3 points that you feel are most important in helping an employee succeed in his or her career

Part IV:

1. What do you consider to be the strength of this graduate's engineering education during the time you have been witness of his/her and engineering practice in your company?

2. What do you consider to be the weakness?

3. What improvement would you recommend for the department of Computer science curriculum?

4. Your additional comments and suggestions are welcome.

Thanks for your time!

Date:

Signature