



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ADHI COLLEGE OF ENGINEERING AND TECHNOLOGY
• Name of the Head of the institution	A.Devaraju
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04427290096
• Mobile no	9789133629
• Registered e-mail	principal@adhi.edu.in
• Alternate e-mail	adevaa2011@gmail.com
• Address	No.6 Munu Adhi Nagar, Sankarapuram, Puliambakkam Post, Near Walajabad, Kanchipuram
• City/Town	Kanchipuram
• State/UT	Tamil Nadu
• Pin Code	631605
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Anna University				
• Name of the IQAC Coordinator	Dr. V. Paranthaman				
• Phone No.	04427290096				
• Alternate phone No.	9952971485				
• Mobile	9952971485				
• IQAC e-mail address	iqac@adhi.edu.in				
• Alternate Email address	vp@adhi.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://adhi.edu.in/ext_files/images/IQACFORM/AQAR%202020-%202021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://adhi.edu.in/ext_files/images/IQACFORM/ac%20odd%2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.98	2019	08/02/2019	02/07/2024
6.Date of Establishment of IQAC			31/10/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
significant improvement in ICT facilities Enhanced the grievance redressal facilities		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Extension Activities	More social and Environmental related programs organized by NSS and NCC	
Value added Courses	Improved the exposure of the students towards engineering	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2021 - 2022	24/12/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Adhi college of Engineering and technology carried out workshops and seminars towards outcome based education. It improved the students and teachers focus on development in engineering research areas.	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 46

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 341

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 312

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 208

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 87

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 87

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	46
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	341
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	312
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	208
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	87
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	87
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	17056576
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	374
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution provides 6 Undergraduate courses, 2 Postgraduate courses and 4 Doctoral courses. Formation of Curriculum and syllabi for all UG and PG courses is under the purview of Anna University. New regulation 2021 was introduced by Anna University and the same was followed by this institution. The syllabus of each paper is segregated according to their difficulty level and the teaching materials will be prepared on that basis, to take the students understand about the subject thoroughly. At least once in the course duration, students are engaged to practice English Language Lab as a part of a syllabus. With the examination result point of view we have analyzed the internal examination performance for every month measures were taken through the mentoring system in the regular classes through online. Students were trained to analyze the each semester question paper, as a precaution methodology to face the different dimensions of the subjects. Every department of our college is facilitated with ICT for the students and teachers for the

constant upgrading of the knowledge. In documentation process, every department plays vital role in collecting students active participation in seminars, workshops, conferences, symposium and projects etc.,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://adhi.edu.in/iqac.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar prepared and verified with the help of IQAC members. It comprises of the class schedule, tentative exam schedule, model practical and Internal Assessment Examination schedule, webinars schedule and FDP events, etc., Academic calendar displayed in Management Information system and displayed in classroom notice board.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://adhi.edu.in/examcell.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

46

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

369

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Adhi college of Engineering and Technology, curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavour. Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Environment and Sustainability: ACET implemented Sigma-Six Q sustainable way of life, that involves integration of water quality, air quality, education and healthcare, agriculture and dairy practices, innovation and human values. ACET has pioneered vocational and skill development education by introducing UG programmes in Civil Engineering, Computer Science, Mechanical Engineering, Electrical and Electronics and Electrical and Communication Engineering. Disaster Management. Course Name Description Environmental Science and Engineering To study the nature and facts about environment along with the integrated themes and biodiversity, natural resources, pollution control and waste management.

INTELLECTUAL PROPERTY RIGHTS Ability to manage intellectual property portfolio to enhance the value of the firm INDUSTRIAL SAFETY ENGINEERING Illustrate the importance of safety of employees while working with machineries Environmental and Social Impact Assessment Evaluate environmental impact assessment reports

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

365

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://adhi.edu.in/igac.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://adhi.edu.in/igac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

368

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

368

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution analyzed the slow learners after the assessment of internal examination. To improve their progress in upcoming exams, students were motivated through Head of the departments, Class in charges and Mentors. The mentoring system is the effective approach to locate the problems easily through personal counseling. In our institution we are following it from 2012. According to this system, each faculty members will be allocated with 15 students and they have to meet one student per day. During this meeting, mentor and mentee will have variety of discussion over the area of facilities in college, subject related issues, personal issues, teacher and student relationship and further progress of their future. The above topics can be grouped into academic and non-academic issues. These problems and discussions will be sent to the student counselor by the faculties. If the issues were related to institution, faculty or something else than the student, then the student counselor will escalate the problem to the management and the remedial steps will be taken in the concern of student's good future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
368	87

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lessons are taught with participative learning to make learning more interesting besides oral presenting methods. The faculty made learning interactive with students by motivating student participation in discussions. IQAC instructed the teachers to conduct the lab experiments virtually to the students for better experimental learning. The department follows experimental learning practices to improve creativity level of the students. Department HOD has instructed the teachers to conduct the seminars among the students to enhance the participative learning. The department motivates the students for active participation and provide them a platform to nurture their participative learning. To improve the problem-solving methodology, the Power point presentations are prepared in Flow chart method to enhance the students for developing the skill of problem solving. Students are encouraged to attend sessions to develop skills and acquire and develop problem solving skills. The student centric methods, such as experimental learning, participative learning and problem-solving methodology are used for enhancing learning experience. The student centric methods with the traditional-learning method many innovative methods are explored and more emphasis on problem solving and experiential learning is provided.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. The IQAC has instructed the teachers to make them ensure that eLearning sources were updated then and there accurately. Appropriate use of ICT has raised the interest levels in the students of the college. Information and Communications Technology (ICT) is a very important tool for educational reform. The Teachers advised the students for the effective usage of ICT related documents like lesson plan, syllabus, e-learning sources like Power Point presentation (PPT), PDF documents ...etc. through campus Management System. The use of different method of teaching based on the

requirement of students is practiced. Interactive sessions improvise the effective teaching- learning process. The Head of the departments (HOD) ensured to teachers and students whether the syllabus completion was done in accordance with the lesson plan. Lesson plans help the teachers be more effective in the classroom by providing a detailed outline to follow each class period. Approach of a lesson to the students with a clear plan plays important role in their learning experience. The Campus Drive Schedule was uploaded as instructed by IQAC through Campus Management System. The Teachers effectively used the ICT enabled tools for effective teaching- learning process,

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

87

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution will create awareness about internal assessment to the students. Teachers will plan and conduct the internal assessment in accordance with that through Edmodo software. Teachers will prepare 2 sets of multichoice question paper, from that available sets exam cell co-coordinators will select the question paper based on the quality of questions. Examination schedule and all other exam related intimations, mode and time duration will be informed to students through Whatsapp and Google classroom. Evaluation will be done in Edmodo itself and the marks will be available to each students on their own login. All the above process was under the supervision of IQAC.

File Description	Documents
Any additional information	View File
Link for additional information	https://adhi.edu.in/examcell.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Once internal examination were finished , feedbacks are collected, based on the scorecard and result analyzation. Then the students will be segregated under the categories of Good , average, moderate and slow learners. The above categories student's grievieances will be collected, analyzed and solved through Student-Grievance cell.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes (PO) and Course outcomes (CO) were mentioned in the teacher's Log book. Course outcomes will be conveyed to students by the concern subject teachers. Programme outcomes will be communicated through class committee meeting. PO and CO also displayed in our institution website and Campus Management System.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://adhi.edu.in/ext_files/images/IQACFORM/Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. It is assumed that a particular PO has been mapped to four courses C201, C302, C303 and C401 2. The attainment level for each of the four courses will be as per the examples shown in 3.2.2 3. PO attainment level will be based on attainment levels of direct assessment and indirect assessment 4. For affiliated, non-autonomous colleges, it is assumed that while deciding on overall attainment level 80% weightage may be given to direct assessment and 20% weightage to indirect assessment through surveys from students (largely), employers (to some extent). Program may have different weightages with appropriate justification. 5. Assuming following actual attainment levels: Direct Assessment C201 -High (3) C302 - Medium (2) C303 - Low (1) C401 - High (3) Attainment level will be summation of levels divided by no. of courses $3+2+1+3/4= 9/4=2.25$

Indirect Assessment Surveys, Analysis, customized to an average value as per levels 1, 2 & 3. Assumed level - 2 6. PO Attainment level will be 80% of direct assessment + 20% of indirect assessment i.e. $1.8 + 0.4 = 2.2$.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://adhi.edu.in/ext_files/images/IQACFORM/Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**241**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://adhi.edu.in/ext_files/images/IOACFORM/Annual%20Report%202020-21_compressed.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://adhi.edu.in/ext_files/images/IOACFORM/SSS-Questionnaire_Students%20\(1\)-converted.pdf](https://adhi.edu.in/ext_files/images/IOACFORM/SSS-Questionnaire_Students%20(1)-converted.pdf)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****10000**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.winfashion.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem is created through better utilization of students and teachers by academic material resources like e books, e journals available in the libraries, modern laboratory equipment, computers, high speed internet and Wi-Fi. There is a system for innovation through industrial visits, guest lectures and other activities of cells and departments in the college. Dr. T. Rajendran, Ph.D., from saveetha engineering college presented his lecture entitled "Problem Solving using in C Programming" and value added courses in Internet of things which enlightened the students to get innovation skills. ACET Placement and Training cell arranged Industry Institute Interaction Event for to develop the ability of the student towards placement and start up ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adhi.edu.in/research.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://adhi.edu.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our volunteer group of NSS along with the team of Vidhaigal, Aram Foundation were taken part in the PALM SEED PLANTING in the shore of Adayar canal near karasangal on September 19 2021.

International Yoga Day Celebration 21 Jun 2021, was celebrated in our Adhi College of Engineering and Technology, Kanchipuram with the association of Alumni Association, Periyar EVR College (Autonomous), Tiruchirappalli online.

This year, the theme of the International Day of Yoga is 'Yoga For Wellness', and the focus will be on practicing yoga for physical and mental well-being. Honorable Member of Parliament TRICHY SIVA M.A., B.L., presided over the function and delivered a special address on the occasion.

File Description	Documents
Paste link for additional information	https://adhi.edu.in/club.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

105

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has ICT enabled classrooms, well equipped laboratories, adequate computing equipments with Local Area network. We are enriched with digital environment. We have IAS academy as an added benefit to the career. Our institution comprised of student grievance cell and Anti-ragging cell to maintain the discipline of the students and also Women empowerment cell for gender equality. We have clubs for English, Maths and Science. Our campus is possessed with high band Wi-Fi to enhance the platform of e-learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adhi.edu.in/library.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have open auditorium with 1500 seating capacity for cultural activities. We have qualified physical trainer to coach our students to involve in sports activities in multi-level. We have sports hour for our students to utilize the sports kit effectively. We have certified trainer for yoga to create healthy mind and body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adhi.edu.in/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adhi.edu.in/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17056576

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institution motivates the students for better utilization of Library facilities. Library comprised of story books, journals,

reference books, subject book, communication skill books, competitive exam books and General book sections. We have digital library to provide the e-books and e-journals with facilitated audio system. We are using software called DEL NET for the easy accessibility for the students through online platform. Library inflow and outflow books will be managed by the barcode scanner and using the OPAC students can find the availability of the books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://adhi.edu.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38570

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

355

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

ACET providing internet connections for the students and teachers. LAN connectio for official work and wifi connections for the students and it was regularly updated. Most of the classrooms are ICT enabled and have fixed LCD projectors with speakers. Students and Teachers have access to dellnet software in libraray. Office is also automated with CMS software in which fadmission, salaries, scholarships details is computerized. The College has a dynamic website, providing all the necessary information. Training programs for staff and students are conducted to enhance their skill on e-Governance, networking and related topics. The management has been substantially augmenting the infrastructural support to update the IT facilities in the college. During lockdown period institution has upgraded its teaching to online mode using Zoom and Google Suite.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

374

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
13524848	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
IQAC of Adhi college of Engineering and Technology instructs lab incharges and Head of the department to submit the cleanliness report of the lab equipments, Librarian were instructed to update the availability of the books and magazines. IQAC ensured the easy accessibility of e-contents available in the library to the students. Department faculties and heads ensured the effective use of MIS (Management Information System) among the students for academic purpose. Virtual laboratories were conducted by faculties for better practical learning.	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://adhi.edu.in/ext_files/images/IQACF ORM/Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

307

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

189

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://adhi.edu.in/club.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
180	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
180	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

209

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Institution facilitates many social welfare activities organized by NCC and NSS volunteers. Limited numbers of participants were contributed due to pandemic situation last academic year. Guest lectures, webinars and industrial visits were arranged less in number. NSS volunteers actively participated in PALM SEED PLANTING in the shore of Adayar canal. Covid vaccination camp was arranged by the NSS and NCC student group. Placement and training also conducted Industrial interaction for Final Year students to improve their placement activities.

File Description	Documents
Paste link for additional information	https://adhi.edu.in/club.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni's were participated actively for the betterment of our institution. Alumni meet was conducted virtually and students were participated effectively to share their memories. Alumni's Association contributed as they can significantly. Alumni's experience helps the students to enhance their career goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution encouraged the teachers and students to involve with global change by adapting modern technologies also motivates

the students to undertake the innovation project of alternate source of energy, recycling project ideas. We have successfully organized the international conference to mingle up the young minds research ideas in a common chamber. These activities help the teacher and students to achieve the holistic education.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Adhi College management and IQAC discusses the administrative issues like budget formation, admission and result analysis etc., Head of the departments review the activities and the major decisions were made by management, Principal and IQAC. Our management follows the decentralization and initiates the participative management in students and teachers in various committees and cells like Environmental club, Women empowerment club, Entrepreneurship cells. IQAC ensures the smooth functioning of all activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college administration is believe in creating perspective plans for outstanding academic and infrastructure development. This is represented by both long-term and short-term goals that are related to various aspects of college functioning. The annual action plans take into account these perspective plans.

Renovation of infrastructure, and increase in laboratory equipment and Library resources. Wi-fi upgraded. Admission room are renovated .All class room LCD projector enabled and upgraded .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational structure of Adhi College of Engineering and Technology is functioning in systematic and smooth manner. Our Management is the policy making body taking suggestions from the IQAC and Principal, it decides the policy towards the higher education systems. Feedbacks were collected from the faculty members, parents, stakeholders and alumni for the future planning. The inputs were discussed and analyzed by Management, IQAC and Principal. The infra development Planning by our Head of Institution consulting with the management and then it was finalized. The faculty members with their in-charges consult among them and work effectively towards the better implementation.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Adhi College providing welfare measures for the both teaching and non-teaching staff members. Professors and Associate professors were motivated in increase in funding through projects. Assistant professors were motivated by giving on duty, immediate leave sanctions for their career development like attending conference, paper presentation, seminars. Through Adhi welfare fund, teachers were encouraged for research paper publications. Separate cabins were allocated for all the teaching and head of the departments. Staff members can easily approach the management. Staff members can avail bus facilities, wifi without any cost.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution is strictly adhering to the institution policy for the appraisal system for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant once in a year. This aids in budget preparation for the upcoming financial year, planning, and review of financials.

Internal and External Audit are verified both account department and laboratories.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds from the College management, funding Agencies UGC and Alumni of the Students.

At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal.

The Principal then calls a meeting of HODs, Librarian, Office Superintendent, coordinators of various cells and IQAC to decide and allocate funds. Once the budget is approved, the funds are disbursed.

Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through management. Accounts of the examinations are submitted as per norms.

The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are Audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality assurance strategies and best practices are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal

The practices are the Students' Orientation Program is held for fresher's at the start of each academic session. The examination system, internal evaluations, programme outcomes, the library, NCC, NSS, YRC, sports, etc. are all explained to the students. The next step is a tour of several departments.

Yoga special campaign are arranged every year for the students. Yoga practices are given to the students at evening hours by professional yoga Teachers.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session.

Placement Training and sports activities improved in upcoming session. Specific formats prepared by IQAC collect information from individuals, HoDs, Based on these reports, incremental improvement in quality is identified, and addressed by IQAC.

Example 1

Sports Training was enhanced which leads to winner in the women's cricket team at Zone level

Example 2

Improved training relevant to placement ,which increases the no.of students placed in various industries with high salary.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment cell along with Grievances redressed cell of our college taking care of gender related issues. It carries the activities throughout the year to promote the gender equity and

organizing the awareness talks in women's day function. This cell effectively cares of Hygiene of young girls and provides awareness increase in mental strength. The safety and security measures were taken for the girls by CCTV cameras in classrooms, corridors, Entrance and Canteen.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Adhi College organizing awareness programs on waste management. Students were motivated to fabricate the ideas in waste management and recycling projects. We have waste water treatment plant, E waste rooms to improve the waste management concepts and helps to minimize the land and Air pollutions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We are having students from the urban, rural and other states. To

eliminate linguistic difference we are maintaining English speaking environment in our institution. All the students will be accommodated in the common hostel without any difference. Our institution ensures the participation belongs to everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution promotes NSS and NCC to organize the tree samplings, voting awareness rally, Swatch bhath, food waste related activities, neighborhood camping to nearby village is to create awareness about education and maintaining hygienic environment. Importance of our constitutional values towards the nation building is promoted to the students in Republic and Independence Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are celebrated in our college campus . Speeches by NCC, NSS officers and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride. There are also many cultural events including dance, skits and songs which reflect our national pride.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Effective usage of ICT Tools which brings the students to get enriched knowledge in their academics. This results in gets improved performance of the students in placements. Our college is working consistently increasing in the area of recruitment process.

File Description	Documents
Best practices in the Institutional website	https://adhi.edu.in/ext_files/images/IQACFORM/BEST%20PRACTICES%20IN%202021.pdf
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is looking to improve the institutional values in all the aspects. To implement the outcome based education NBA accreditation is worked out by our staff members. This will help our institution to reach new heights. Collaborative with other industries and institution brings out the better exposure of the students and teachers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our Management was planned for many activities to improve the students and teachers participation. Effective virtual learning was planned for the upcoming academic year, along with that decided to conduct Health related programmes. Enhancement of the Promotional activities of our college in social media and Visual media is planned. We approached number of companies to improve the training and recruitment process. Our institution has motivated the students to provide more social welfare projects. Our Management and IQAC decided to improve research consultancies, paper publications and better utilization of research labs.