



## THE IMPORTANCE OF ENGLISH SPEAKING SKILL AND COMMUNICATION ABILITY OF THE STUDENTS

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### Abstract:

This paper endeavors to express about the importance of English speaking skill in the modern world, and how speaking skill is been ignored by the students rather by teachers who ask the students to predominantly focus on the written skill when they are in schools and are giving more prominence to the writing skill than the speaking skill in order to get more marks in their public examinations of standard 10<sup>th</sup> and 12<sup>th</sup> which lead the students to drive to the higher studies if they secure the mandatory marks. That is why, when students enter college or university, students are struggling a lot in their higher studies while communicating to others in English. Therefore, this study discusses how English speaking skill is important in the present situation and how students can improve English speaking skill.

### Introduction:

Without English language today, we cannot move our day to day life with ease in the up-to-date world. Almost across the world, the people of the globe interconnect English in their daily conversation due to official or personal reasons. The importance of English language cannot be unexploited and discarded since English language is the most common language spoken everywhere in the world. With the advent of developing technology, English has been playing a major role in the entire field. Today, almost everyone uses to speak about the standing of English language in the current world. Moreover, many mainstreams of the educational institutions have medium of English language to be taught to the students of their own institution in innumerable courses which runs by them. Even, otherwise students are not able to communicate up to the level of a company or organization expectation.

### Mother Tongue Influence (MTI):

"We initially use sounds from our mother tongue and has mother tongue influence (MTI) to begin with. More and more listening to those fluent in the second language, practicing speaking yourself and correcting mistakes, you slowly learn to replace your mother tongue sounds with the original sounds of English" (A Study on Mother Tongue Influence In English Communication). Anybody can learn any language in the world, but before learning any language one must know about one's mother tongue accurately. Because, which would help one to know the basic organizations of any language. Generally, a language must have grammatical structure to frame a sentence or to communicate one to another correctly, we need the structure. Thus, most probably, almost all the languages which has written and spoken formats might be the similar basic formats merely such as Sentence pattern, voices, Tenses Etc... While learning a second language, people use to translate second language into their own language and make conversation to others. For basic learners, it can be useful whereas learner who wants to communicate fluently should not influence of your mother tongue often.

### Skills:

A statement coated in the work of "Teaching of English at Primary Level in Government Schools" by Dr. Usha Dutta, NCERT & Dr. Neeru Bala, TSG - SSA, EdCIL 2012 is "Language learning is not just a matter of acquiring the skills of listening, speaking, reading and writing but it consists of developing a communicative competence where these skills are often used in an integrated manner along with several other abilities". In English language, there are four skills. They are (LSRW) L-Listening-S-Speaking R-Reading, W-Writing. All the four skills are very important, on the other hand somehow the students give importance to the written skill, is obligatory at the time of doing school/ college. That may be absolutely fine, no doubt about it. But, it helps only to achieve or get a particular task. Nonetheless, on learning any language. All the skills are very important, and one cannot specify that the particular skill is more important than the other skills.

### Written Skill is given More Importance than the Speaking Skill:

In the school, students are asked to focus more on other three skills than written skill. Consequently, students may get more marks in their public examinations. However, when they enter college or university level, students are struggling to communicate in English to others, getting tensed, and it makes the students to get inferiority. If he/she feels that they are inferior to the others. The thought which they feel lead their life into dangerous situation. When they are in School, they are used to doing "Rote-learning" to get more marks, helping the students to get into their new course in college or university. Only then, the problem of speaking in English starts due to their Rote-learning. In school, syllabus is within the limitation, whereas university syllabus